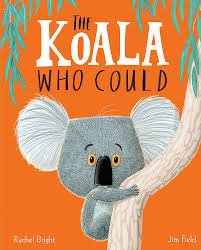
**‘The Koala Who Could’ Home Learning for Reception**



**Reading**

* What happened at the beginning, middle and end of the story?
* What was your favourite part of the story? Why?
* What rhyming words can you find in the story?

**Writing**

* Label the parts of the koala.
* Use the key words to write some sentences describing the koala.
* Look at the photos of Australian animals, can you learn their names? Try drawing a detailed picture and writing some names. Do we have the same animals in England? How are they similar or different?

**Maths**

* Draw dots on the dominoes and work out the doubles.
* Spot all of the 2D shapes in the picture. Can you draw your own shape picture and name all of the shapes?

**Extra Learning**

* Science/Computing: Koalas like to live in Australia. Can you search for images of their habitat using google? What words can we use to describe their habitat?
* PSHE: Why is Kevin afraid of change? How did his friends help him?
* PSHE: Kevin is terribly good at three things; clinging, napping and munching on leaves. What are you good at? What do you want to get better at?
* Art: use the steps on the sheet to help you draw your own koala and kangaroo.
* DT: if you have an old shoe box, can you use it to make a shoe box habitat? Which habitat will you create? What is the weather like? What colours will you use? Which animals will you find there? Will there be plants, trees, flowers, a desert or water?
* Science: Use the fact cards to learn some facts about Australian animals
* Geography: Look at the images of places in Australia. How does it look similar or different to England?